

### Support with Applications to Study 14-16 at Key Stage 4

- The opportunity to undertake a Diploma will be discussed at Year 9 Options Events.
- If the Diploma route has been agreed, Tutors, Careers Coordinators and Connexions Advisers will support learners in making an application through their school at an appropriate level.

### Support with Application to Study Post-16 at Key Stage 5

- The Post-16 learner route will be discussed at Year 11 Choices Events.
- Tutors, Careers Coordinators and Connexions Advisers will support learners in making an application for a Diploma operating at school and/or College.

### The entry requirements for starting a Post-16 full-time Diploma at levels 1-3 will be based on the following guidelines:

- A learner who wishes to undertake a Level 3 Advanced programme requires at least 5 GCSE grades A\*-C, normally including English and Maths.  
**OR**  
A suitable alternative Level 2 qualification
- A learner who wishes to undertake a Level 2 Higher programme requires at least 4 GCSE passes at grade D and above, normally including English and Maths.  
**OR**  
A suitable alternative Level 1 qualification
- A learner who wishes to undertake a Level 1 Foundation programme must have completed a GCSE or Entry Level programme and be able to demonstrate the commitment to benefit from the course.

### A new way of learning

The Diploma in Society, Health and Development is a new qualification which will be taught in an exciting and revolutionary way.

Part of the course will take place at school and/or North Hertfordshire College and the rest will involve work with

employers and local Society, Health and Development businesses, taking part in a number of investigative days at the University of Hertfordshire and the completion of an exciting extended real world project.

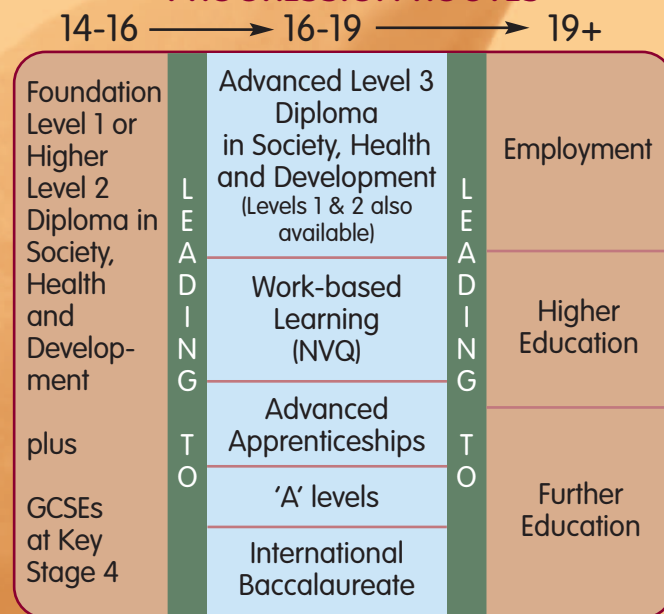
"The Diploma contains the knowledge and skills needed for a head start in business life".

Sir Alan Jones  
Chairman of  
Toyota Manufacturing  
UK Ltd.

"We are looking forward to receiving applications from learners with the new advanced Diplomas".

Professor Tim Wilson  
Vice Chancellor, University  
of Hertfordshire

### PROGRESSION ROUTES



For more information go to [www.hertschoices.org.uk](http://www.hertschoices.org.uk) or [www.hertsahead.org.uk](http://www.hertsahead.org.uk)

New for 2008

## SOCIETY, HEALTH AND DEVELOPMENT DIPLOMA

Preparing for success in the society, health and development sector of tomorrow

- Flexible innovative qualifications in Society, Health and Development
- Available for learners both at 14-16 and Post-16
- Offered at Level 1 Foundation, Level 2 Higher and Level 3 Advanced
- Valuable insight into Society, Health and Development sector.
- Clear focus on employability skills
- Progression to further study, university and employment with training



Improving choices  
Improving chances

department for children, schools and families

SkillsActive  
The Sector Skills Council  
for Skills Learning and Learning

skillsforcare

SKILLS for JUSTICE

## Improving chances

### The need for the Diploma in Society, Health and Development

"At the heart of the challenges ahead is the need to recruit up to 250,000 new staff over 10 years to counterbalance the expected retirement of 30% of the current workforce in the East of England"

Rosie Varley,  
Chair of the Regional Skills Forum,  
East of England



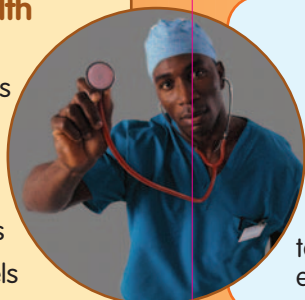
## Improving choices

### Who should do a Diploma in Society, Health and Development?

- **Learners who are aged 14-16** who have a real interest in society, health and development and want to put alongside their GCSE studies a practical and applied, employment focussed, Level 1 Foundation or Level 2 Higher, introduction to the context of Society, Health and Development.
- **Post-16 learners** who want to complete an employer-designed and recognised full-time programme in Society, Health and Development at Level 1 Foundation, Level 2 Higher or Level 3 Advanced with a view to further study, university where appropriate, or employment with training.

### What is a Diploma in Society, Health and Development equivalent to?

- Level 1 Foundation Diploma = 4-5 GCSEs at Grade D-G
- Level 2 Higher Diploma = 5-6 GCSEs at Grade A\*- C
- Level 3 Advanced Diploma = 3 'A' levels
- Level 3 Progression Diploma = 2 'A' levels



## Achieving excellence

### What the Diploma provides

- An understanding of the Children and Young People's Workforce, Health, Community Justice and Social Care Sectors and the intrinsic value of human beings that is at the heart of working in these sectors.
- An awareness and understanding of the relationship between the sectors and the opportunity to investigate, research, analyse and review aspects of all four sectors such as:
  - ◆ How working in partnership can safeguard and protect individuals
  - ◆ The relationship between substance abuse, health and crime
  - ◆ How the needs of individuals from birth to death can be addressed
  - ◆ How life events impact for individuals and families
- An opportunity to develop valuable employability skills in English and Communications, Maths, IT, a project, and personal skills such as critical analysis, problem solving and creative thinking.
- A work experience element which takes learning by doing into the society, health and development workplace.
- The opportunity to select from a wide range of additional or specialist learning, including additional GCSEs or 'A' levels in Maths, languages, arts and science. This flexibility helps to keep options open in terms of further study, higher education or training choices.



## Scenarios on how the Diploma in Society, Health and Development may be used

### Sally studying 14-16

Sally has always been interested in the idea of working with people. Following her Year 9 options evening it was agreed with her school that she should follow the core national curriculum GCSEs and a Level 1 Diploma in Society, Health and Development.



She enjoyed the practical approach to learning and found the talks and activities based in the Social Care, Health Care, Children's Workforce and Community Justice sectors very interesting.

Sally investigated what facilities and activities were available for young people in her area and produced a leaflet to be handed out in schools. Her work experience involved working with the Local Community Police Officer and Sally decided that this was definitely the area she wished to work in. She progressed on to a Level 2 Higher Diploma in Society, Health and Development at the local college, and then an Advanced Apprenticeship in Community Justice. Ultimately, this could then lead to a career in the Police, Probation or courts.

### Jagdeep studying 16+

Jagdeep achieved eight GCSEs all at grade C or above including A\* in Science and Maths. He decided to study for an Advanced Level 3 Diploma in Society, Health and Development and AS Biology. Throughout his Post-16 studies, Jagdeep had a part-time job working in the Pharmacy at his local Boots which gave him valuable experience in dealing with people.

For his project he researched how his local GP practice could improve patient experience. He had a placement in the Pathology laboratory of his local hospital. This experience and his Diploma in Society, Health and Development led to a place on a Nursing Degree at University.



### What employers have contributed to the Diploma in Society, Health and Development

The Diploma in Society, Health and Development is an employer-designed and supported qualification. Employers will contribute to its delivery by giving talks, providing work experience and real life examples of society, health and development issues.

### Great job opportunities

There are over 60,000 people employed within the Children and Young People's Workforce, Health, Community Justice and Social Care Sectors in Hertfordshire.

Employers are particularly interested in people with good team working and problem solving skills, who can communicate well. Employment opportunities include paramedic, health scientist, nursing, care worker, early year's practitioner, social worker, dental technician, probation officer and community police person.