

Support with Applications to Study 14-16 at Key Stage 4

- The opportunity to undertake a Diploma will be discussed at Year 9 Options Events.
- If the Diploma route has been agreed, Tutors, Careers Coordinators and Connexions Advisers will support learners in making an application through their school at an appropriate level.

Support with Application to Study Post-16 at Key Stage 5

- The Post-16 learner route will be discussed at Year 11 Choices Events.
- Tutors, Careers Coordinators and Connexions Advisers will support learners in making an application for a Diploma operating at school and/or College.

The entry requirements for starting a Post-16 full-time Diploma at levels 1-3 will be based on the following guidelines:

- A learner who wishes to undertake a Level 3 Advanced programme requires at least 5 GCSE grades A*-C, normally including English and Maths.
OR
A suitable alternative Level 2 qualification
- A learner who wishes to undertake a Level 2 Higher programme requires at least 4 GCSE passes at grade D and above, normally including English and Maths.
OR
A suitable alternative Level 1 qualification
- A learner who wishes to undertake a Level 1 Foundation programme must have completed a GCSE or Entry Level programme and be able to demonstrate the commitment to benefit from the course.

A new way of learning

The Diploma in Construction and the Built Environment is a new qualification which will be taught in an exciting and revolutionary way.

Part of the course will take place at school and/or North Hertfordshire College and/or Ridgemon

Training. The rest will involve work with employers and local construction businesses, taking part in a number of investigative days at the University of Hertfordshire and the completion of an exciting extended real world project.

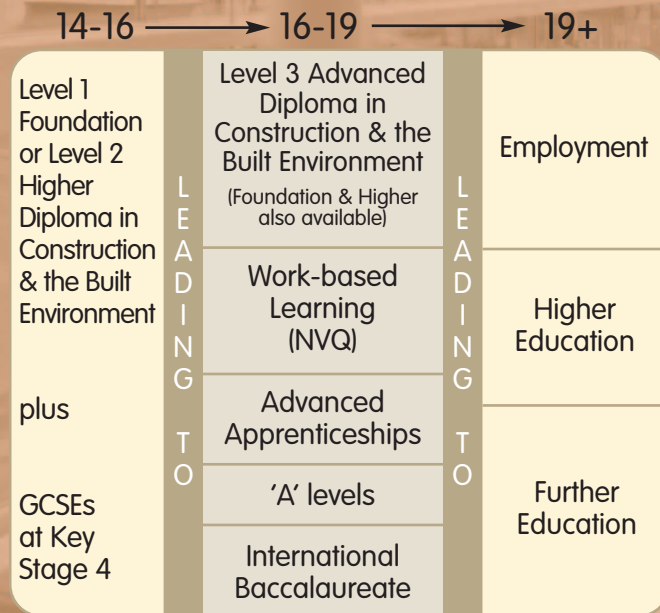
"The Diploma contains the knowledge and skills needed for a head start in business life".

Sir Alan Jones
Chairman of
Toyota Manufacturing
UK Ltd.

"We are looking forward to receiving applications from learners with the new advanced Diplomas".

Professor Tim Wilson
Vice Chancellor, University
of Hertfordshire

PROGRESSION ROUTES



For more information go to www.hertschoices.org.uk or www.hertsahead.org.uk

New for 2008

CONSTRUCTION AND THE BUILT ENVIRONMENT DIPLOMA

Preparing for success in the construction and built environment of tomorrow

- Flexible innovative qualifications in Construction
- Available for learners both at 14-16 and Post-16
- Offered at Level 1 Foundation, Level 2 Higher and Level 3 Advanced

- Valuable insight into Construction sector
- Clear focus on employability skills
- Progression to further study, university and employment with training



Improving choices
Improving chances



Improving chances

The need for the Diploma in Construction and the Built Environment

"The new Diplomas send an excellent message to young people about opportunities in Construction and the Built Environment. This qualification may lead many young people to apprenticeships, construction degrees or direct entry into the industry."

Sir Michael Latham,
Deputy Chairman,
Wilmott Dixon



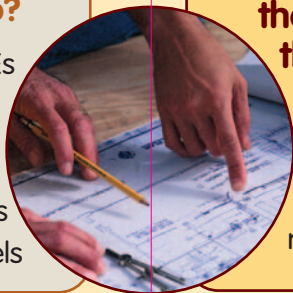
Improving choices

Who should do a Diploma in Construction and the Built Environment?

- **Learners who are aged 14-16** who have a real interest in Construction and want to put alongside their GCSE studies a practical and applied, employment focussed, Level 1 Foundation or Level 2 Higher, introduction to the context of Construction.
- **Post-16 learners** learners who want to complete an employer-designed and recognised full-time programme in Construction at Level 1 Foundation, Level 2 Higher or Level 3 Advanced with a view to further study, university where appropriate, or employment with training.

What is a Diploma in Construction and the Built Environment equivalent to?

- Level 1 Foundation Diploma = 4-5 GCSEs at Grade D-G
- Level 2 Higher Diploma = 5-6 GCSEs at Grade A*- C
- Level 3 Advanced Diploma = 3 'A' levels
- Level 3 Progression Diploma = 2 'A' levels



Achieving excellence

What the Diploma provides

- An understanding of the Construction and Built Environment sector and the potential it has for improving the way in which we live and work, conduct our business and make use of the world's resources.
- An appreciation of the importance of Construction and the Built Environment, including such areas as:
 - ◆ Design of the built environment
 - ◆ Creation of the built environment
 - ◆ The value and use of the built environment
 - ◆ The organisation of job roles
 - ◆ The impact on society, business and the environment
- An opportunity to develop valuable employability skills in English and Communications, Maths, IT, a project, and personal skills such as critical analysis, problem solving and creative thinking.
- A work experience element which takes learning by doing into the construction workplace.
- The opportunity to select from a wide range of additional or specialist learning, including additional GCSEs or 'A' levels in Maths, languages, arts and science. This flexibility helps to keep options open in terms of further study, Higher Education or training choices.



Scenarios on how the Diploma in Construction may be used

Simon studying 14-16



Simon's father runs a business laying all weather surfaces and tennis courts. Simon has always enjoyed hands-on activities at school and is very competent at all sports. So when at his Year 9 Options Evening it was suggested that he might like to take a Level 2 Higher Diploma in Construction and the Built Environment, alongside his core national curriculum GCSEs, he jumped at the opportunity. He was also able to combine this with a GCSE in PE. He lived in a part of the country which would host the 2012 Olympics and so he welcomed the focus on monitoring the progress of the new build of facilities for the events. After completing the Level 2 Higher Diploma, Simon was taken on as an apprentice by a local construction company working on Olympic projects. Ultimately, he plans to work for his father.

Suki studying 16+



Suki had a dolls house as a child but was more interested in how the house was constructed than playing with it. She found out about the Level 3 Advanced Diploma in Construction and the Built Environment at a Post-16 Options Evening. She felt that this was a way to combine her interest in house structures with her natural ability in Art. She was able to take an AS in Art and Maths alongside the Diploma. Suki was particularly interested in opportunities the Diploma provided to model up a new office block and a leisure complex. For her work placement, she had the opportunity to conduct a community impact project with an architectural partnership. This experience and her Diploma led her to progress at 18 on to a degree programme in architecture.

Great job opportunities

There are 32,000 people employed in construction-related jobs in Hertfordshire. Employers are particularly interested in people with good team working skills, who pay attention to detail and enjoy practical work and being outside. There are a wide range of employment opportunities, including bricklayer, plumber, roofer, building services engineer/technician, architect, civil/structural engineer and surveyor. There are major shortages of skilled workers and many people are self-employed.