

## **A LEVEL HISTORY**

### **English and Aspects of European History 1500-1600**

This course is intended to stimulate interest in and promote the study of History:

- Through the acquisition of an understanding and a sound knowledge of selected periods or themes
- By consideration of the nature of historical sources and the methods used by Historians
- Through acquaintance with the variety of approaches to aspects and periods of history and a familiarity with differing interpretations of particular historical problems
- By promoting an awareness of change and continuity in the past

Spiritual, moral, ethical, social and cultural development objectives:

- The study of history can contribute to the personal growth of the individual.
- Candidates will have the opportunity to interpret their own search for more meaning in life through the study of the past.
- Varying patterns of belief, issues of ethical and moral development, problems of intolerance, the consequences of civil conflict, poverty and cultural diversity, provide challenging opportunities for Learners to question a variety of moral and social concerns.

### **Course content and assessment details on units required**

**Unit 1** - Henry VIII: The church in England and the struggle for supremacy: 1529-47

Assessed by externally set and marked exam.

Henry VII and the establishment of a secure dynasty

**Unit 2** - Religious change and its consequences in reformation Europe 1500-64

Both units externally assessed by exams lasting 1.5 hours each, based on documents and sources.

### **Teaching and Learning**

Teaching and learning is through a variety of media including the examination of primary and secondary sources. Any class could consist of a variety of delivery methods from workshops, discussions, lectures, interactive teaching materials and role play.

**Exam Board: AQA**

**Syllabus: Specification 1041 OPTIONS B AND C**